Developing valuable skills

I ENJOYED Project Work as the lessons were lively and avoided typical “lecture-tutorial” settings. But there were aspects of it I found challenging.

The examination topics were not rooted in any particular A-level subject.

So when faced with broad topics, such as “the synergies between charity and education”, most of us had difficulty focusing our thoughts.

It did not help that we were not given formal teaching in the subject matter we were dealing with.

Project Work, however, is not without its merits.

Students learn to detect bias inherent in information sources, conduct accurate and thorough research and cite references – all valuable skills for the workforce.

If we are able to incorporate the benefits of the Project Work programme into regular coursework, in subjects such as economics or geography, it would help students immeasurably.

With subject focus, students can then concentrate on developing the soft skills that Project Work promotes.

Eef Gerard Van Emmerik, 19, has a place to read Law at SMU.