Learning to push ideas
SUPPORTERS of Project Work argue that its competitive grading criteria, such as originality of argument, help ensure a top-quality end product.

That is true – if students come up with fresh and innovative ideas for their projects. Instead, a common practice I found was that team members tend to use old project material as reference.

Perhaps the spotlight on Project Work can be widened in the areas of innovative ideas, risk-taking behaviour and attitude towards teamwork.

Students who re-use past material, knowing that it will get them good grades, should be discouraged.

After all, when it comes to the big projects in life, it is the small things that matter most.

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