注重人性道德的全方位教育
新加坡管理大学迎接建校以来最大的一批新生

（大纪元记者郑阳新加坡报道）新加坡第一所市区大学新加坡管理大学（Singapore Management University）8月20日正式迎来建校以来最大的一批新生。这批第八届新生是第一批在市郊新校完成整个大学课程的学生。

新加坡大学主席何光平先生（Mr Ho Kwon Ping）在新大学近海中心举行的2005年迎新典礼（Convocation 2005）上致开幕词时透露，去年毕业生的起薪比往年高，新生入行的分数也比往年高，但他希望大家不能因此而自满。

企业主要是为了开创更美好的社会

何光平先生重申：“新的使命在于提供注重人性道德的全方位教育，以培养对自己负责、响应社会的需求，和富有创意及智慧的青年，使他们了解到企业在全球化中的角色，从而担负起自己应挑的担子。”

何光平先生强调，企业主要目的不是为了争取最高的每股盈利，而是开创更美好的社会。在这个大前提下，商业领袖不能只顾及自己公司的表现，而应付起更大的社会责任。

品格发展

何光平先生在演讲时强调“大专教育不仅是知识的传承，更重要的是技能的掌握，培养学生们对知识的探索精神，以培养能开创新知识的未来人才及国家领袖。”

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为了发掘及让有才华的人发挥他们的才华从而肯定并奖励他们。企业领袖应该在看准本身个人名利的前提下，实现企业长期的目标。

学生层面

今年的新生中，外国学生占了23%。除了来自中国、印度及东南亚国家的学生外，还有来自南韩、挪威和尼日利亚的新生。

来自22个国家的279名新学生，使得新大更加国际化。

学术成就并非是新大的主要入学标准。学校也考虑申请者的人品经验及他方面的才能。

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二位报读新大的学生，何启德（左）和黄思凯。
Singapore's first university in the city welcomes its biggest batch of new students on August 20, 2005. This is SMU's sixth batch of students and the first to complete their entire university life in the city.

SMU Chairman Mr Ho Kwon Ping said during Convocation 2005 that the starting salary of the latest bunch of graduates is higher than the last and the academic credentials of the students are also better than the last. He warned, however, that we should not get complacent.

Mr Ho reiterated that SMU’s mission is to provide broad based education where students learn to become individually responsible, socially responsive and intellectually creative young men and women, who understand the critical role of business in the development of our societies and undertake upon themselves the exciting task of leading in this process.

Mr Ho emphasised that the fundamental mission of business is not monetary rewards but to create a better world. Business leaders should not just look out for their business performance but also take on greater social responsibilities.

Dr Yaacob Ibrahim, Minister for the Environment and Resources encouraged students to take up overseas student exchange opportunities and to think out of the box. In choosing their curriculum, he hoped that student will not just consider employment aspects but also one’s own character development.

SMU President Professor Howard Hunter emphasised that a college education is not merely the transfer of knowledge but more importantly, it is the grasping of skills, spirit of exploration and the cultivation of the future leader.

In his closing remarks, Professor Hunter reiterated: spirit, responsibility, honesty, leadership and whole-hearted strive for the best.

The number of international students increased by 23% this year. In addition to students from China, India and South-East Asia, there are students from South Korea, Norway and Nigeria. The 279 new international students come from 22 countries, greatly increasing the internationalisation of the SMU student cohort. Academic results are however not the most important criteria for admission at SMU. The university also weighs the applicant’s experience and abilities.

At SMU, students have many opportunities to participate and co-ordinate school activities. More than 400 students were involved in the organisation of this year’s convocation. Students put up many performances including Indian and Brazilian dance, piano, violin and flute concerto etc. The performers only had a month to rehearse.

SMU attracts students from different backgrounds, abilities and leadership qualities. Why do students choose SMU?

Interactive learning, vibrant learning environment, an emphasis on all rounded learning are reasons why violin teacher Grace Ng, former national badminton player Gerald Ho and entrepreneur Daniel Tang chose SMU.

One of the 50 Lee Kong Chian Scholars, violinist Grace’s wish has been to study business management all along. The Raffles Junior College student chose SMU because the lively study atmosphere and interactive way of teaching attracted her. She describes herself as an active person and believes she can learn much at SMU.

With more than 10 years of badminton training, Gerald has learnt the art of effective time management. The former national representative says that being a national player has thought him to be independent. While there were many times he thought of giving up, he managed to train and complete his studies.

Daniel Tang says he likes SMU’s study environment. Having attended classes in other institutions, he withdrew as he felt that the style of teaching did not suit him. He enjoys the interactive, small class teaching style at SMU. He finds SMU students to be courageous, daring to speak up and self-confident.